

**SANSKAR SCHOOL**  
**GRADE- 4**  
**Assignment 35**  
**Date: Monday,21<sup>st</sup> February 2022**

**ENGLISH:**

**Story 11- A Tuesday**

*Story Mapping: It is a strategy that uses a graphic organizer to help students learn the elements of a book or story. By identifying story characters, plot, setting, problem and solution, students read carefully to learn the details.*

STORY MAP		
SETTING	CHARACTERS	
BEGINNING	MIDDLE	END

## MATHS:

### Ch - 8 Decimals

Do Q1, Q2 and Q3 of Chapter Test given on **Page 140**.

## HINDI:

दिए गए चित्रों को ध्यानपूर्वक देखकर अपनी कल्पनाशक्ति का प्रयोग करते हुए कहानी लिखिए।



**UOI:**

**SUMMATIVE ASSESSMENT**

TASK – Observe the pictures given carefully and identify the **Responsible Expressions in a Society**. (Also give reasons for your choice)

 <p><b>A. UNITY IN DIVERSITY</b></p>	 <p><b>B. AFGHANISTAN CRISIS</b></p>
 <p><b>C. BLOCKING HIGHWAYS THROUGH PROTEST</b></p>	 <p><b>D. PEACEFUL PLANET</b></p>

**T-Chart**

<b>Responsible Expression (Why)</b>	<b>Irresponsible Expression (Why)</b>

## RUBRICS

*Conceptual Understanding- Ability to analyze responsible ways of expression in a society and their impact*

CRITERA	4	3	2	1
<b>PERCEPTION</b>	Is able to analyze responsible expression independently and effectively	Is able to analyze responsible expression in appropriate manner	Is able to analyze responsible expression to some extent	Is able to analyze responsible expression with guidance
<b>REASONING</b>	Can give accurate reasons for choice very clearly	Can give satisfactory reasons	Can give reasons to some extent	Needs clues to give reasons
<b>ORGANIZATION</b>	Is carefully organized and strongly supports the topic	Is satisfactorily organized and mostly supports the topic	Shows some organization, weakly linked to the topic	Shows some organization and can link with the topic with clues provided
<b>COMMUNICATION SKILL</b>	Is able to communicate the ideas well	Is able to satisfactorily communicate the ideas	Is able to communicate to some extent with help	Is able to communicate to some extent with prompts

### G.K:

**Amazing Facts**-Let's explore the **pages 67 and 68** of the resource book.

### MUSIC:

#### SONG - बच्चे प्यारे प्यारे

##### **PART 1**

टिम टिम टिम टिम, नील गगन के तारे  
झील मिल झील मिल, धरती के हैं सितारे

हम s s s s

बच्चे प्यारे - 2 हम, बच्चे प्यारे प्यारे हम

## PART – 2

हँसना सिखा हम ने फूलो से  
कोयल सिखाये गाना कु s s s  
गुन गुन गुन – 2  
गुन गुन गुन गुन गुनजन करते  
भँवरे काले काले  
रंग बिरंगे तितलियों जैसे हैं रंग हमारे  
ल ल ल ल ल ल ला

## PART 3

हम सरिता की इठलाती सी लहरें  
फुलवारी का गीत सुहाना आ s s s  
रिम झिम रिम झिम  
रिम झिम रिम झिम सावन की हैं मोती मन फुहारे  
सन सन सन सन मस्त हवा के झोके हैं मतवाले  
ल ल ल ल ल ल ला

### Video Links:

Video 1 - <https://www.youtube.com/watch?v=fwIvPJuVPig>

Video 2 - <https://youtu.be/rn9V0cN4NWs>

<b>S.A</b>	Exploring different moods or expression we can use in music and create mind map
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### P.E:

#### **Fitness Workout III Part 6**

Watch the video and learn fitness workouts.

**Video Link:** [https://youtube.com/shorts/\\_vbhDaDxx0o?feature=share](https://youtube.com/shorts/_vbhDaDxx0o?feature=share)